

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	80	84	95	20	51	29
	2008-09	90	90	84	>99%	10	73	17
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	29	29	78	88	71	*	*
	2008-09	83	83	79	>99%	17	*	*
Hispanic	2007-08	80	80	79	>99%	20	60	20
	2008-09	*	*	78	*	*	*	*
White	2007-08	96	96	91	96	4	57	39
	2008-09	94	94	91	>99%	6	72	22
Female	2007-08	87	87	87	88	13	67	20
	2008-09	*	*	86	>99%	*	*	*
Male	2007-08	75	75	81	>99%	25	40	35
	2008-09	81	81	81	>99%	19	67	14
Special Education	2007-08	*	*	57	*	*	*	*
	2008-09	86	86	61	>99%	14	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Economically Disadvantaged	2007-08	75	75	77	89	25	63	13
	2008-09	86	86	77	>99%	14	79	7
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )

Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	75	97	14	58	28
	2008-09	90	90	78	>99%	10	76	15
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	63	63	63	>99%	38	50	13
	2008-09	83	83	66	>99%	17	67	17
Hispanic	2007-08	*	*	69	80	*	*	*
	2008-09	*	*	73	*	*	*	*
White	2007-08	92	92	85	>99%	8	54	38
	2008-09	91	91	87	>99%	9	75	16
Female	2007-08	88	88	76	>99%	12	53	35
	2008-09	90	90	79	>99%	10	80	10
Male	2007-08	84	84	74	95	16	63	21
	2008-09	90	90	77	>99%	10	71	19
Special Education	2007-08	*	*	43	*	*	*	*
	2008-09	86	86	56	>99%	14	71	14
Limited English Proficient	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )**

**Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	82	82	66	94	18	71	12
	2008-09	86	86	71	>99%	14	71	14
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )**

**Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	93	>99%	8	53	39
	2008-09	95	95	94	>99%	5	58	37
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	91	91	91	>99%	9	55	36
	2008-09	89	89	93	>99%	11	78	11
Hispanic	2007-08	75	75	90	>99%	25	*	*
	2008-09	*	*	92	>99%	*	*	*
White	2007-08	97	97	97	>99%	3	47	50
	2008-09	96	96	98	>99%	4	50	46
Female	2007-08	93	93	95	>99%	7	52	41
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	90	90	92	>99%	10	55	35
	2008-09	92	92	93	>99%	8	58	33
Special Education	2007-08	78	78	73	>99%	22	56	22
	2008-09	*	*	82	>99%	*	*	*
Limited English Proficient	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )**

**Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	81	81	90	>99%	19	52	29
	2008-09	95	95	91	>99%	5	74	21
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )

Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	80	98	19	56	25
	2008-09	88	88	83	>99%	12	57	31
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	64	64	68	>99%	36	55	9
	2008-09	78	78	73	>99%	22	*	*
Hispanic	2007-08	63	63	75	>99%	38	*	*
	2008-09	83	83	80	>99%	17	67	17
White	2007-08	93	93	89	97	7	55	38
	2008-09	93	93	92	>99%	7	48	44
Female	2007-08	86	86	81	>99%	14	69	17
	2008-09	95	95	83	>99%	5	63	32
Male	2007-08	74	74	79	95	26	37	37
	2008-09	83	83	83	>99%	17	52	30
Special Education	2007-08	50	50	46	89	50	*	*
	2008-09	60	60	66	>99%	40	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )

Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Economically Disadvantaged	2007-08	62	62	72	>99%	38	52	10
	2008-09	79	79	77	>99%	21	68	11
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	57	57	67	>99%	43	43	14
	2008-09	81	81	71	>99%	19	57	24
Native American	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	36	36	54	>99%	64	*	*
	2008-09	56	56	58	>99%	44	*	*
Hispanic	2007-08	50	50	57	>99%	50	*	*
	2008-09	67	67	63	>99%	33	50	17
White	2007-08	67	67	82	>99%	33	43	23
	2008-09	93	93	86	>99%	7	59	33
Female	2007-08	55	55	65	>99%	45	52	3
	2008-09	79	79	69	>99%	21	47	32
Male	2007-08	60	60	69	>99%	40	30	30
	2008-09	83	83	74	>99%	17	65	17
Special Education	2007-08	11	11	40	>99%	89	*	*
	2008-09	80	80	50	>99%	20	*	*
Limited English Proficient	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )

Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	33	33	55	>99%	67	*	*
	2008-09	68	68	61	>99%	32	53	16
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	98	86	>99%	2	79	19
	2008-09	95	95	87	>99%	5	77	18
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	83	83	80	>99%	17	*	*
	2008-09	88	88	83	>99%	13	*	*
Hispanic	2007-08	*	*	81	*	*	*	*
	2008-09	*	*	82	*	*	*	*
White	2007-08	*	*	91	>99%	*	*	*
	2008-09	97	97	93	>99%	3	74	24
Female	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	96	96	82	>99%	4	79	17
	2008-09	90	90	84	>99%	10	76	14
Special Education	2007-08	*	*	58	*	*	*	*
	2008-09	80	80	62	>99%	20	*	*
Limited English Proficient	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	91	91	79	>99%	9	*	*
	2008-09	91	91	81	>99%	9	82	9
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )

Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	57	57	62	>99%	43	38	19
	2008-09	69	69	65	>99%	31	40	29
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	17	17	45	>99%	83	*	*
	2008-09	38	38	49	>99%	63	25	13
Hispanic	2007-08	*	*	53	*	*	*	*
	2008-09	*	*	57	*	*	*	*
White	2007-08	70	70	75	>99%	30	45	24
	2008-09	80	80	77	>99%	20	46	34
Female	2007-08	53	53	62	>99%	47	37	16
	2008-09	71	71	65	>99%	29	42	29
Male	2007-08	61	61	62	>99%	39	39	22
	2008-09	67	67	64	>99%	33	38	29
Special Education	2007-08	*	*	30	*	*	*	*
	2008-09	60	60	39	>99%	40	*	*
Limited English Proficient	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )**

**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	27	27	50	>99%	73	18	9
	2008-09	55	55	54	>99%	45	36	18
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )

Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	66	66	63	>99%	34	41	24
	2008-09	89	89	65	>99%	11	71	18
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	17	17	47	>99%	83	*	*
	2008-09	50	50	50	>99%	50	38	13
Hispanic	2007-08	*	*	52	*	*	*	*
	2008-09	*	*	54	*	*	*	*
White	2007-08	75	75	80	>99%	25	44	31
	2008-09	97	97	82	>99%	3	77	20
Female	2007-08	56	56	60	>99%	44	39	17
	2008-09	88	88	62	>99%	13	67	21
Male	2007-08	74	74	66	>99%	26	43	30
	2008-09	90	90	68	>99%	10	76	14
Special Education	2007-08	*	*	35	*	*	*	*
	2008-09	80	80	41	>99%	20	*	*
Limited English Proficient	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SHINER H S ( 143903001 )**

**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	45	45	49	>99%	55	*	*
	2008-09	64	64	52	>99%	36	45	18
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

*Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For SHINER H S ( 143903001 )*

**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For SHINER H S ( 143903001 )

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	98	99	99	90	91	88
	2008-09	>99%	>99%	99	88	87	88
Native American	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
African American	2007-08	96	98	>99%	71	78	83
	2008-09	>99%	>99%	>99%	74	72	84
Hispanic	2007-08	>99%	>99%	99	87	93	84
	2008-09	>99%	>99%	99	91	91	85
White	2007-08	99	99	>99%	97	94	94
	2008-09	>99%	>99%	>99%	91	90	94
Female	2007-08	97	99	>99%	92	91	90
	2008-09	>99%	>99%	99	95	92	90
Male	2007-08	>99%	99	99	89	92	86
	2008-09	>99%	>99%	99	82	82	86
Special Education	2007-08	>99%	>99%	99	60	71	62
	2008-09	>99%	>99%	99	44	53	65
Limited English Proficient	2007-08	*	>99%	99	*	>99%	76
	2008-09	*	*	98	*	*	76
Economically Disadvantaged	2007-08	96	97	99	83	88	83
	2008-09	>99%	>99%	99	84	81	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For SHINER H S ( 143903001 )**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	98	99	>99%	75	84	79
	2008-09	>99%	>99%	>99%	77	84	81
Native American	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
African American	2007-08	>99%	>99%	99	50	67	68
	2008-09	>99%	>99%	>99%	57	65	70
Hispanic	2007-08	94	97	>99%	64	75	75
	2008-09	>99%	>99%	>99%	73	83	77
White	2007-08	99	99	>99%	84	89	88
	2008-09	>99%	>99%	>99%	82	88	89
Female	2007-08	>99%	>99%	>99%	77	85	80
	2008-09	>99%	>99%	>99%	80	87	81
Male	2007-08	97	98	>99%	73	82	79
	2008-09	>99%	>99%	>99%	74	80	81
Special Education	2007-08	94	98	99	29	66	50
	2008-09	>99%	>99%	99	25	55	57
Limited English Proficient	2007-08	*	>99%	>99%	*	67	72
	2008-09	*	*	99	*	*	74
Economically Disadvantaged	2007-08	98	99	>99%	62	75	73
	2008-09	>99%	>99%	>99%	70	77	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For SHINER H S ( 143903001 )

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	93.9	93.9	78.0	n/a	n/a	95.5
	2008-09	100.0	100.0	79.1	n/a	n/a	95.5
Native American	2007-08	-	-	81.4	n/a	n/a	94.8
	2008-09	-	-	81.7	n/a	n/a	94.8
Asian/Pacific Islander	2007-08	-	-	91.5	n/a	n/a	97.5
	2008-09	-	-	91.2	n/a	n/a	97.5
African American	2007-08	*	*	70.7	n/a	n/a	95.0
	2008-09	100.0	100.0	71.8	n/a	n/a	95.1
Hispanic	2007-08	*	*	68.5	n/a	n/a	95.3
	2008-09	100.0	100.0	70.8	n/a	n/a	95.4
White	2007-08	92.3	92.3	88.2	n/a	n/a	95.7
	2008-09	100.0	100.0	88.8	n/a	n/a	95.6
Female	2007-08	100.0	100.0	80.3	n/a	n/a	95.5
	2008-09	100.0	100.0	81.4	n/a	n/a	95.5
Male	2007-08	91.3	91.3	75.8	n/a	n/a	95.5
	2008-09	100.0	100.0	76.8	n/a	n/a	95.5
Special Education	2007-08	*	*	70.3	n/a	n/a	94.0
	2008-09	100.0	100.0	69.8	n/a	n/a	94.0
Limited English Proficient	2007-08	*	*	39.3	n/a	n/a	96.3
	2008-09	*	*	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	90.9	90.9	68.8	n/a	n/a	95.2
	2008-09	100.0	100.0	70.4	n/a	n/a	95.2
Migrant	2007-08	-	-	60.1	n/a	n/a	94.2
	2008-09	-	-	66.3	n/a	n/a	94.1

*Part II a. – Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For SHINER H S ( 143903001 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Texas 2009 NCLB Report Card**

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**Part III – Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Title I, Part A funds  
For SHINER H S ( 143903001 )**

Year	Met AYP	SIP
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Final 2009 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2009/distcampfinal09.pdf>

**Final 2008 AYP Status for All Districts and Campuses:**

- <http://ritter.tea.state.tx.us/ayp/2008/distcampfinal08.pdf>

**Statewide List of Districts and Campuses in Title I School Improvement for 2009-10:**

- <http://ritter.tea.state.tx.us/nclb/titleia/sip/2009-2010/sip.html>

**Statewide List of Districts and Campuses in Title I School Improvement for 2008-09:**

- [http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09\\_sip.html](http://ritter.tea.state.tx.us/nclb/titleia/sip/2008-09/2008-09_sip.html)

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Texas 2009 NCLB Report Card**

**Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)  
For SHINER H S ( 143903001 )**

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	89.6	10.4	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Texas 2009 NCLB Report Card**

**Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials  
For SHINER H S ( 143903001 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Texas 2009 NCLB Report Card****Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty****For SHINER H S ( 143903001 )**

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	1.10
	2008-09	1.12

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
 Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).